

# PHMS 2022-2023 School Progress Plan Snapshot

## Key Actions, Culture and Evidence

Mission	Vision
Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	We are many, but we are one. #halltogether

Safe and Supportive Environment:	
<b>Action Step:</b> Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.	<b>Culture:</b> <ul style="list-style-type: none"><li>• Dedicated time and materials to focus on Panthers Always Working Together, PAWS</li><li>• ongoing PD</li><li>• data analysis in grade level content meetings</li><li>• small group pull-outs</li><li>• focused resource rooms and one on one support sessions for identified students</li></ul>
<b>Action Step:</b> Teachers will cultivate high expectations and advance learning for every member of the school community.	
<b>Action Step:</b> Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources	
<b>Evidence:</b> Stakeholder Survey, suspension rates, student grades, small group data, data analysis in grade level content meetings	

Mathematics:	
<b>Action Step:</b> Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.	<b>Culture:</b> <ul style="list-style-type: none"><li>• grade level content meetings to analyze math data and develop small group instructional models and practices</li><li>• PD including research-based strategies to foster equity in instruction and assessment</li><li>• quarterly reviews of student performance to indicate appropriate and meaningful placement</li></ul>
<b>Action Step:</b> Students will have multiple opportunities to demonstrate learning and grades must be aligned to standards and based on a body of evidence.	
<b>Action Step:</b> Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.	
<b>Evidence:</b> student academic growth, end of quarter grades, student discussion and reflections, informal and formal observations, data analysis in grade level content meetings	

**Literacy:**

**Action Step:** Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

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**Culture:**

- grade level content meetings to analyze math data and develop small group instructional models and practices
- PD including research-based strategies to foster equity in instruction and assessment
- Implementation of research-based reading and notetaking strategies in lessons
- quarterly reviews of student performance to indicate appropriate and meaningful placement

**Evidence:** student academic growth, end of quarter grades, student discussion and reflections, informal and formal observations, data analysis in grade level content meetings

**Baltimore County Public Schools MCAP Yearly Targets by School and Assessment: EAST**

INTERNAL USE ONLY										2018- 2019	2020- 2021	2021- 2022	2022- 2023	2023- 2024
School #	School Name	School Type	Zone	Area	2019- 2020 Title I Status	ATSI Status	Content	MCAP Name	Model Type	Baseline	Yr-2 Target	Yr-3 Target	Yr-4 Target	Yr-5 Target
1151	Perry Hall MS	M	E	NE	N	N	ELA	ELA06	Linear	46.1	52.1	55.1	58.1	61.1
1151	Perry Hall MS	M	E	NE	N	N	ELA	ELA07	Linear	50.8	56.8	59.8	62.8	65.8
1151	Perry Hall MS	M	E	NE	N	N	ELA	ELA08	Linear	48.8	54.8	57.8	60.8	63.8
1151	Perry Hall MS	M	E	NE	N	N	Math	ALG01	Linear	77.5	83.5	86.5	89.5	92.5
1151	Perry Hall MS	M	E	NE	N	N	Math	GEO01	Linear	75.9	81.9	84.9	87.9	90.9
1151	Perry Hall MS	M	E	NE	N	N	Math	MATH06	Linear	39.7	45.7	48.7	51.7	54.7
1151	Perry Hall MS	M	E	NE	N	N	Math	MATH07	Spline	17.0	28.0	33.5	41.7	50.0
1151	Perry Hall MS	M	E	NE	N	N	Math	MATH08	Spline	0.0	16.7	25.0	37.5	50.0